

ENGAGEMENT IN THE TIME OF CORONA

Dr Mary Chambers
Head of Public and Community Engagement
Oxford University Clinical Research Unit
Vietnam, Nepal, Indonesia

Vietnam's response to Covid-19



Cases overview		
🇻🇳 Vietnam		
Confirmed	Recovered	Deaths
332 +3	316	0
🌐 Worldwide		
Confirmed	Recovered	Deaths
6.8M +136K	-	397K +4,586

- 1st case of Covid19 on 23rd January 2020;
- Vietnam national steering committee for Covid19 response;
- Mass communication measures, contact tracing, mandatory 14-day quarantine, school & university closure and progressive flight restrictions;
- 11th Feb – quarantine of Son Loi village (10,600 people) for 20 days;
- National lockdown 1-22nd April, with closure of businesses & internal transportation;
- No community transmission since 15th April;
- Lifting of restrictions, apart from external borders.



Some lessons from Vietnam

- Rapid response – based on experience of previous epidemics (SARs, H5N1, H1N1..);
- Strong community-based health care system;
- Clear, unified health messaging;
- Wide spread acceptance of restrictions and public health measures;
- Trust in the government and health services.



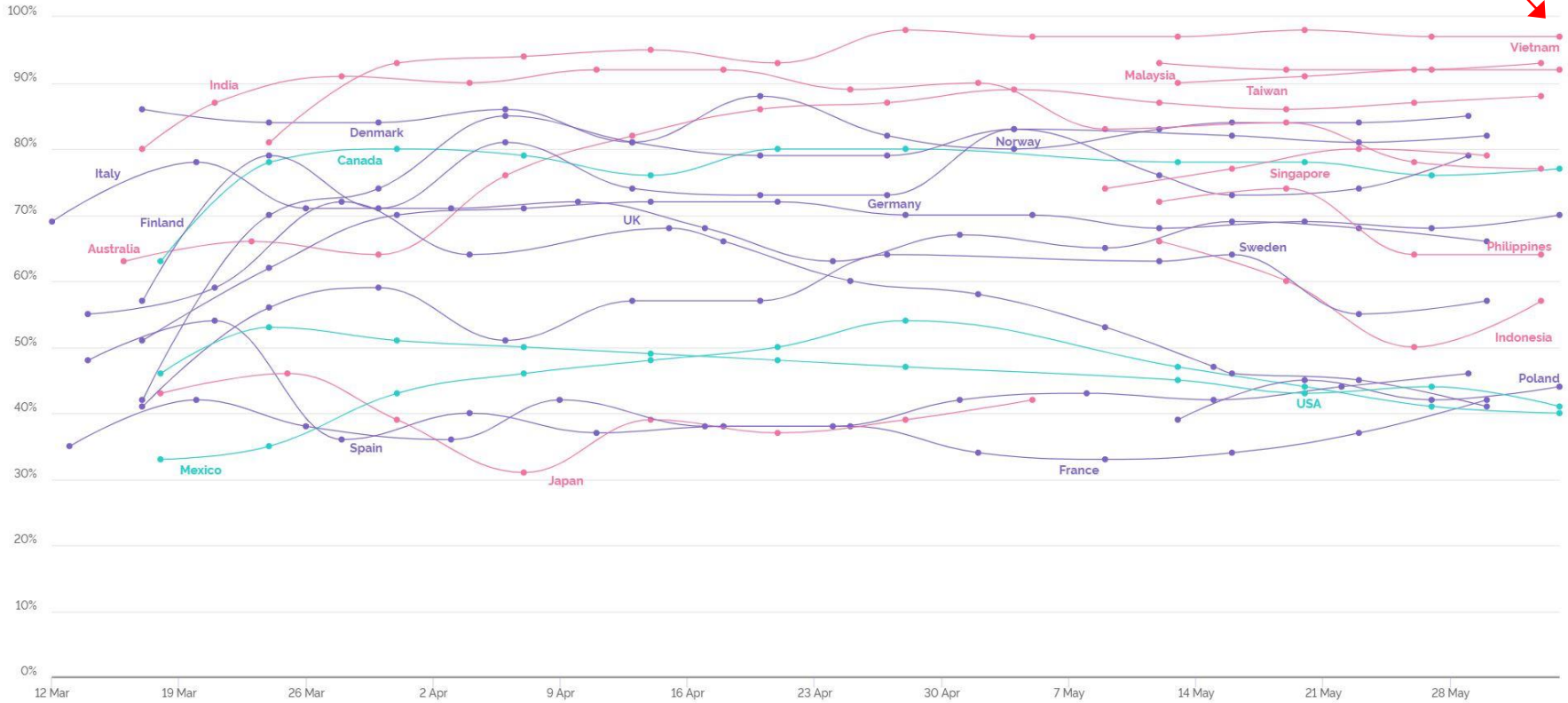
CHUNG SỨC ĐỒNG LÒNG CHỐNG DỊCH COVID - 19

YouGov COVID-19 tracker: government handling

% of people in each country who think the government is handling the issue of coronavirus "very" or "somewhat" well

From: Mar 11, 2020 To: Jun 2, 2020

Zoom 1m 3m YTD All



% of people in each country who think the government is handling the issue of Coronavirus 'very' or 'somewhat' well

Lessons learnt from the Ebola outbreak:

- Low trust relates to low compliance with control interventions;
- Low trust does not necessarily correlate with lower understanding of transmission pathways



Social Science & Medicine

Volume 172, January 2017, Pages 89-97



Public health and public trust: Survey evidence from the Ebola Virus Disease epidemic in Liberia

Robert A. Blair ^a, Benjamin S. Morse ^b, Lily L. Tsai ^b

Building trust in a time of public health crisis through public and community engagement

- Dialogue and transparency
- Collaborative partnerships to find joint solutions
- Empowering communities – practically and by ‘progressive transfer of knowledge for sustained and safe interventions within the community’

WHO, 2018: Managing epidemics: key facts about major deadly diseases

1. Dialogue

eocru **THE CONVERSATION**

Public discussion
Examining the effects of the national interventions in the COVID19 pandemic

Iqbal Elyazar
Senior Researcher
Eijkman-Oxford Clinical Research Unit

Henry Surendra
Epidemiologist
Eijkman-Oxford Clinical Research Unit

David Muljono
Senior Researcher
Eijkman Institute of Molecular Biology

Ahmad Nurhasim
Health and Science Editor
The Conversation Indonesia

Tuesday, 21 April 2020 @ 2 PM
Zoom Meeting ID: 927 2002 5347
[Http://cutt.ly/intervensi](http://cutt.ly/intervensi)

#HearTheExperts

OUCRU **W** **wellcome** **UNIVERSITY OF OXFORD**

NHÀ KHOA HỌC LÀM VIỆC GÌ?

TẠI SAO CHÚNG TA MƠ?

**TÔI HỎI...
... KHOA HỌC ĐÁP**

Quà tặng dành cho các bạn gửi về nhiều câu hỏi!

Ảnh: Chat với Nhà Khoa Học, OUCRU, 2017

Gửi thắc mắc & đón đọc câu trả lời mỗi 2 tuần

Livestream
trao đổi trực tiếp với các nhà khoa học

f KHOA HỌC TRƯỜNG HỌC



+ Messenger 1 Notifications

UK in Vietnam is live now. 16 mins · 🌐

[English below] Mời các bạn tham gia buổi trò chuyện trực tuyến về chủ đề "COVID-19: Truths & Myths"...

See more
👍👍 5 15 comments

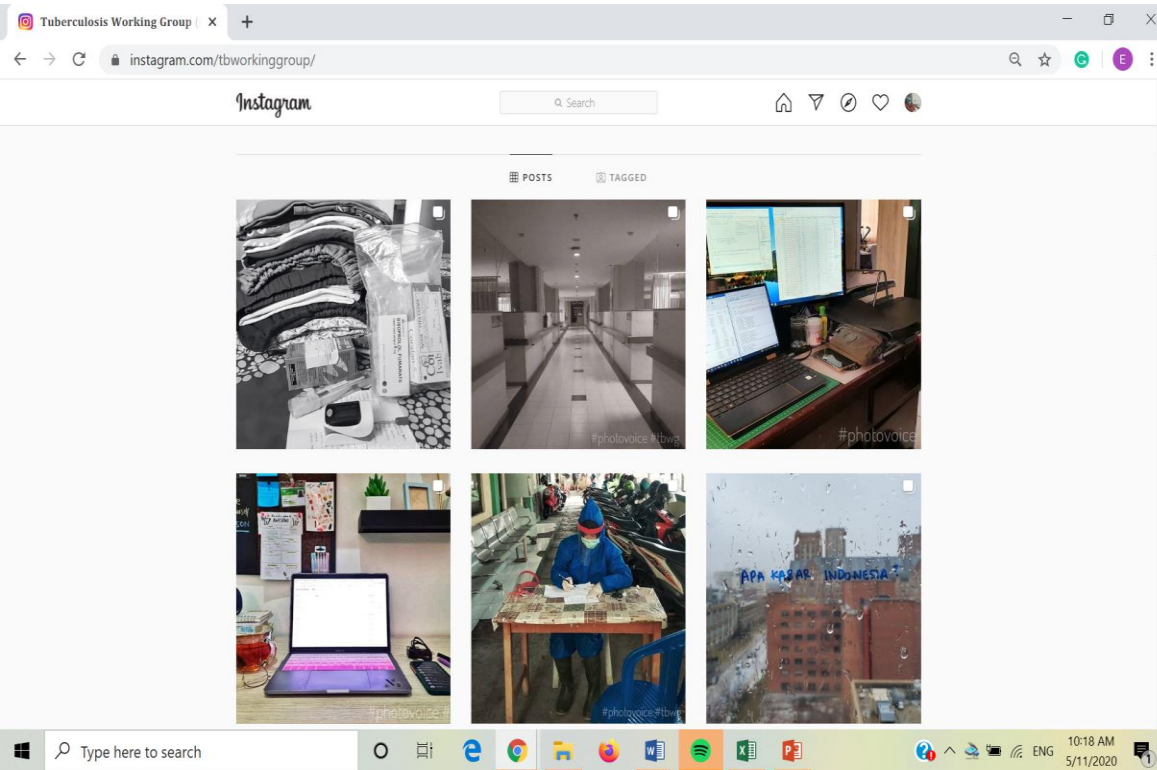
👍 Like 💬 Comment ➦ Share

Comments Hide

Quynh Phan
Does people with re-positive test result have a chance to transmit the virus the same as people the first time infected with virus?
Like · Reply · 1 m

Duong Tran
Returning to chloroquine, a few weeks ago, OUCRU announced that it was researching this as a potential treatment. Dr. Day, you mentioned that it's not showing to be effective in humans. Is this conclusive yet?
Like · Reply · 1 m

2. Hearing community voices- digital diaries



- Photos and captions
- Weekly video 'diaries'
- Participant-led films



3. Promoting evidence-based knowledge

Covid-19 media monitoring project

1. Identifying misinformation and fake news;
2. Developing evidence-based health information and science for laymen;
3. Feedback to policy makers

CHỐNG TIN GIẢ COVID-19 NHẪM HỖ TRỢ CỘNG ĐỒNG VÀ PHÁT TRIỂN THÔNG ĐIỆP Y TẾ

ĐÁNH TIN GIẢ, ĐÁ COVID



**TỎI ĐEN
TRỊ COVID**

**BẠN HOẶC GIA ĐÌNH BẠN ĐÃ ĐỌC
ĐƯỢC NHỮNG TIN NÀO MÀ BẠN NGHĨ
LÀ TIN KHÔNG ĐÚNG SỰ THẬT VỀ
COVID-19?**

HÃY GỬI NHỮNG ĐƯỜNG LINK NÀY CHO CHÚNG TÔI QUUA
EMAIL HIENTM@OUCRU.ORG

HOẶC LIÊN HỆ TRẦN MINH HIẾN PHÒNG 303
(PUBLIC ENGAGEMENT) HAY GỬI LINK TIN QUA MÃ ZALO



OUCRU has taken different approaches to media in different contexts

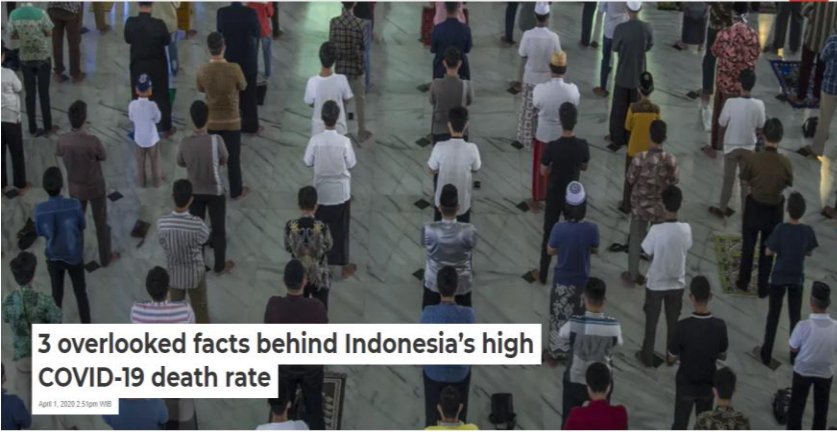
WHO "Myth Busters" in Vietnamese for social media

Evidence-based articles in mainstream media in Indonesia

THE CONVERSATION
Dioplin imah, gaya jumatika

COVID-19 Bisnis + Ekonomi Kesehatan Kota Pendidikan Politik + Masyarakat Sains + Teknologi Seni + Budaya Lingkungan Hidup In English

Q Cari analisis, penelitian, akademis.



3 overlooked facts behind Indonesia's high COVID-19 death rate
April 1, 2020 2:51pm WIB

Praying Muslims physically distancing in a mosque in Surabaya, Indonesia, March 26, 2020. COURTESY: FRANSISKA

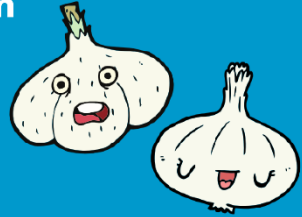
International and local media organisations have reported that Indonesia holds one of the highest COVID-19 death rates in the world.

Indonesia's reported death rate is below Italy's (10% of confirmed cases), which has recorded the highest number of deaths in the world. But, Indonesia leads among

Penulis
Henry Surendra
Postdoctoral fellow (Epidemiologist), Eijkman-Oxford Clinical Research Unit (EOCRU)

Health information posters put up in communities in Nepal

Tôi là một thực phẩm lành mạnh có thể chống vi khuẩn. Tuy nhiên, chưa có bằng chứng cho thấy ăn tỏi có thể phòng ngừa bệnh COVID-19.



World Health Organization #2019nCoV

नोबेल कोरोना भाइरस २०१९ महामारीमा बच्चाहरूलाई तनाव व्यवस्थापन गर्न सहयोग गर्ने

oucru

सनाबको समयमा बच्चाहरू चिन्ता गर्ने, रिसाउने वा उत्तेजित हुने र ओछ्यानमा पिसाब फेर्ने जस्ता कार्य समेत गर्न सक्दैन। तपाईंको बच्चासँग परेको कार्यलाई सकारात्मक रूपमा हेर्नुहोस्, उनिहरूको कुरा सुन्नुहोस्, धेरै माया दिनुहोस् तथा उनिहरूको ध्यान राख्नुहोस्।

कठिन परिस्थितिमा बच्चाहरूलाई ठूलो मान्छेको माया तथा हेरचाह आवश्यक हुन्छ। उनीहरूलाई धेरै माया तथा ध्यान दिनुहोस्। बच्चाहरूको कुरा सुन्नु, नरम भई बोल्नु तथा आरवासान दिन सम्झनुहोस्। सबैभन्दा धेरै बच्चाहरूलाई खेल्ने र आराम गर्ने वातावरण बनाउनुहोस्।

बच्चाहरूलाई उनीहरूको अभिभावक तथा परिवारको नजिक राख्न प्रयास गर्नुहोस् र बच्चाहरूलाई उनीहरूको हेरचाह गर्नेहरू सँग सबैभन्दा धेरै नजिकै राख्नुहोस्। यदि छुटाउन परेमा (जस्तै अस्पताल भर्ना) नियमित सम्पर्क (जस्तै फोनबाट) तथा आरवासान दिने गर्नुहोस्।

बच्चाहरूलाई स्कूल कार्य/अभ्यास तथा सुरक्षित रूपमा खेल्ने र आराम गर्ने सकेसम्म नियमित रूपमा दैनिक कार्यतालिका बमोजिम गराउने वा नयाँ वातावरणमा नयाँ कार्यतालिका बनाउन मद्दत गर्ने।

के भएकी थियो? के हुँदैछ? के हुनसक्छ? भन्ने जानकारी उनिहरूले बुझ्ने मापमा दिनुहोस् र विमारीको संक्रमण हुने संभावना कम गर्ने उपायहरू बारे स्पष्ट रूपमा बुझ्नुहोस्। (जस्तै परिवारका सदस्यहरू वा बच्चाहरू सँग नभएको महशुस गर्ने सक्छन् र केहि समयको लागि अस्पताल जाउनुपर्ने हुन्छ जहाँ डाक्टरहरूले उनिहरूलाई राम्रो महसुस गराउन सक्छन्।)

Educational animations



An animation designed Ragil Dien (EOCRU) in Bahasa, English and Vietnamese about how to cope with stress during Covid-19



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